Curbing Violence and crime through Open and Distance Learning Education (ODL) in Nigeria: A case study of Fulani Herdsmen and local farmers.

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Abstract

The cases of violence and criminal activities have become rampant in many Nigeria States most especially between the Fulani Herdsmen and local farmers. These violence and criminal activities have advert effects on the lives and properties of these two groups. Based on this background, this paper intends to examine the causes and effects of these violence activities and how Open Distance learning education can be used to curb them. The paper is anchored on Frustration and Aggression and Modernization theories as the theoretical framework. The methodology used is based on qualitative technique which made use of secondary data. The paper revealed that poverty, climate changes, increase in the proliferation of small and large arms, damage of crops and killing of cattle, neglect of government, acquisition of land by elites. The paper therefore recommends that the government should make educational system totally inclusive.

Keywords: ODL, Violence, Criminal activities,